

CCHF Interactive Session

GROUP 2 – RESEARCH & TEACHING

This session is all about ideas and thinking outside the box. There are no right or wrong answers. We have divided the groups up into multi-disciplinary groups to exchange perspectives.

Instructions:

Identify a scribe who will be a participant, as well as take point form notes. Please write neatly as these notes will be used for compiling from all groups and be disseminated following the conference.

The notes should identify the 'voice' of the expert (architect, healthcare exec, engineer, vendor etc...) Not the individual name /company.

There are two questions aim to spend 10 minutes on each question.

When the time is up, each group will identify one or two main ideas that came out of your discussion. There will be some opportunity for comment clarification by the audience.

Thank you very much. We will be very interested in your feedback from this session on our conference survey.

Questions

- A. Teaching models and research streams can be seen as silo'd from patient care through long established methodologies embedded in culture. Are these current models providing the strongest context for innovation?

There is cultural and institutional resistance to change. Funding models for care and research are too linear, silo'd and not adapting well to encourage innovation. Look to alternative sources of funding like crowd sourcing, diffusing models of innovations and working iteratively.

- B. How can discipline convergences and cross-multi-trans-and inter-disciplinary teamwork be accelerated to push health care, research, teaching and innovation forward.

Integrate research with and align spaces to support it. Stop making patients come to care. More cloud based information readily available and accessible. Like a spider web note how one strand impacts the others.

Crowd analyze
Integrate research



Bring care to the patient
with care

Better publicize

Align with research
spaces

DRAFT